

SER-AMTA INTERN SCHOLARSHIP APPLICANT EVALUATION FORM

Applicant: _____ Date: _____

Evaluator Name: _____ Title: _____

Program/facility: _____

Contact Address: _____

street address

city

state

zip code

Telephone: _____

daytime

evening

Directions: Read each statement and check the level of performance that you feel reflects the applicant's level of skill development. Add any comments which may help the scholarship committee better evaluate the applicant.

Please do not write your name, the applicant's name, the college/university name or local town information.

The SER-AMTA Intern Scholarship is evaluated on a blind review and local data may bias a reviewer.

If it is necessary to write the college/university's name, please write "school" (i.e. "school" music therapy club) and for local town/city identification, write "town" or "city" (i.e. "city/county" Mental Health Association).

Thank you for your help in this.

Definitions for Ratings

Superior	Student's performance is outstanding in this area. Performs with minimal supervision and in an integrated, well-coordinated manner and/or consistently exhibits this trait in a professional manner.
Excellent	Student's performance goes beyond that which is required for adequate performance and requires moderate supervision, but is not consistently at the superior level.
Average	Student's performance is satisfactory with moderate supervision, yet continues to need improvement for clinical practice.
Fair	Student needs specific and detailed supervision in this area. Basic skill development has begun but needs further education and improvement to become functional in this area.
Poor	Student is incompetent in this area, even with supervision, or completely lacks this trait. Student's skill is unacceptable at this time.
N/A	Not applicable. You have not observed the student in this area.

All materials must be postmarked by February 25, 2009.

Send to: Leigh Ann Fairman, MME, MT-BC
 Chair, SER-AMTA Intern Scholarship Committee
 232 Ridgewood Drive
 Crossville, TN 38555

